

The Big6™ Skills Applied to Interpretative Essay #2

In Interpretative Essay #2, students identify one research question that has emerged from their own study and pursue it through engagement with two relevant secondary resources.

One way of approaching this research question is by applying the **Big6 model**.

The Big6 is a process model that can help you solve any kind of information problem.

While you are in seminary, most of your information problems will be written assignments. Information problems will follow you to your place of ministry, and likely plague you at home, too. The Big6 is a way of thinking about problem solving that can help you organize yourself and guide you toward a successful resolution.

Big6 Skills	Applied to interpretative Essay #2
1. Task Definition 1.1 Define the information problem 1.2 Identify information needed	<ul style="list-style-type: none"> ● What is my question? ● What kind of question is this? ● How would my question be answered? <i>Use your knowledge of biblical studies to identify whether this question is literary, historical, translational, social world, reader-oriented, etc. Would the question be answered with information? with someone's perspective?</i>
2. Information Seeking Strategies 2.1 Determine all possible sources 2.2 Select the best sources	<ul style="list-style-type: none"> ● Where might I find answers? ● What types of sources would be most useful? <i>Use your training in biblical studies resources to identify the types of resources that are most likely to address your question.</i>
3. Location and Access 3.1 Locate sources (intellectually and physically) 3.2 Find information within sources	<ul style="list-style-type: none"> ● Search for sources of information. ● Locate and access information.
4. Use of Information 4.1 Engage (e.g., read, hear, view, touch) 4.2 Extract relevant information	<ul style="list-style-type: none"> ● Engage the information. ● Read for purpose: skim, scan, and take notes. ● Keep track of sources!
5. Synthesis 5.1 Organize from multiple sources 5.2 Present the information	<ul style="list-style-type: none"> ● Organize all my information and my thoughts. ● How did these resources inform my question? ● Is there a difference of scholarly opinion? If so, what seems to be the underlying reason for the difference? Can I identify the basis on which the scholars differ and how it relates to my question?
6. Evaluation 6.1 Judge the product (effectiveness) 6.2 Judge the process (efficiency)	<ul style="list-style-type: none"> ● Evaluate my success. Was I able to answer my question, or at least understand it at a deeper level? ● If not, what else would I need to know?